

MUNAF KAZI

K00323333@student.tus.ie | (+353) 89 421 8115 | Ennis, Co. Clare

[linkedin.com/in/munafkazi](https://www.linkedin.com/in/munafkazi) | github.com/kazman21

PERSONAL PROFILE

Third-year Software Development student (BSc Hons) at TUS with practical experience in creating software solutions through collaborative projects. Demonstrates strong analytical skills and a commitment to meeting deadlines, complemented by a passion for coding and emerging technologies. Proven ability to design and implement user-centric applications, such as a vocabulary-learning tool and a responsive portfolio website. Ready to leverage technical expertise and creative problem-solving in a Software Development Internship or Placement to deliver impactful results.

EDUCATION

BSc (Hons) Software Development, Technological University of the Shannon (TUS) *Sep 2024 – Oct 2028*

Modular Final Grades - Year 2 (Semester 1):

Data Design & Programming (73%), Discrete Mathematics (73%), Software Development (63%), Networking Fundamentals (62%), Structures & Algorithms (58%), OO Theory & Programming (53%)

Modular Final Grades - Year 2 (Semester 2):

Data Driven Systems (71%), Software Testing (60%), Public Cloud Foundations (58%), Applications Development (57%), Real-Time Embedded Systems (54%), Problem Solving Data Structures & Algorithms (53%)

St. Flannan's College

Sep 2019 – May 2024

Completed the Leaving Certificate.

PROJECTS AND CERTIFICATIONS

Personal Portfolio Website

Jun 2026

- Designed and built a personal portfolio in HTML, CSS, and JavaScript to present my CV, projects, and modules in one place.
- Developed a fully responsive layout that adapts seamlessly across desktop, tablet, and mobile, keeping the site accessible to anyone on any device.
- Built a contact form for direct messaging, integrating the FormSubmit API for delivery and adding client-side rate limiting to prevent spam.

Language Learning Tool - (C# / WinForms)

Mar – Apr 2026

- Developed a vocabulary-learning desktop application in a team of two, helping learners memorise foreign-language words through flashcards, quizzes, and progress tracking.
- Architected the system using object-oriented design, separating vocabulary entries, quiz logic, and progress data into distinct classes to keep the code clean and easy to extend.
- Engineered an adaptive review feature that tracks wrong quiz answers and feeds them back into practice, so learners drill exactly the words they keep getting wrong.

JLR: Drive Your Future - Virtual Work Experience

Aug 2025 (10 hours)

- Completed a self-directed virtual work-experience programme with Jaguar Land Rover, independently designing and presenting a "ZenVenture" smart cabin concept integrating sustainability, accessibility, and mood-responsive technology.
- Completed structured modules on employability, communication, and design thinking, strengthening professional skills.

SKILLS

Programming Languages: C++, C#, JavaScript, SQL

Web Technologies: HTML, CSS

Tools & Frameworks: Git, GitHub, .NET, Microsoft Office

Development Methodologies: Agile, Waterfall

Core Skills: Problem Solving, Teamwork & Collaboration, Adaptability, Time Management, Communication

Languages: English (Fluent), Bengali (Fluent), Hindi (Basic), Urdu (Basic), German (Basic)

INTERESTS

- Football - Active player with Limerick Lyons FC (Bangladesh Sports Association of Ireland). Selected to represent the club in a regional BSAI youth tournament and volunteered as a peer coach, leading tactical drills and small-sided matches to develop younger players' technical skills and match readiness.
- TUS Badminton Society - Regular member, taking part in weekly sessions.
- ISoc Football - Member of the TUS Islamic Society football group, playing competitive 5-a-side matches.
- Video editing - Self-taught video editor of five+ years, producing short-form edits with a focus on pacing, sound design, and visual storytelling.

REFERENCES

References available on request.